



# Ada Christian School

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Response and

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Preparedness Plan

# ACS Mission

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The Ada Christian School community exists to equip students for service in God's world by integrating academic excellence with a distinctively Christian perspective.

## Our Vision

- To encourage all students to grow and mature fully in Christ by integrating Christian truths and principles into all areas of learning.
- To provide students, staff and administration with the necessary facilities and resources to achieve excellence in all academic disciplines.
- To exercise good stewardship of God-given resources to make education at Ada Christian School affordable for all.
- To have Christ's love reflected through Ada Christian School to the people in our community.

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# Introduction

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Over the past several months, we have all experienced new challenges. As a Christian school community, we have walked together in faith to face the challenges to public and personal health, work interruptions, personal and family finances, and community engagement that have impacted our families, churches, schools, and communities. For nearly 70 years Ada Christian School has strived to live our mission to equip students for service in God's world, mind, body and soul in Christian community. We are working now in faithful confidence to continue living our mission.

To that end, a group of ACS staff and administration along with Board representation began meeting in early June to develop a plan for safely educating our students through these unique times. Our team has consulted with Christian Schools International, other area schools, Michigan Association of Non-Public Schools, our local Health Department and the [Michigan Safe Schools Road Map](#). We have reviewed the results of both parent and teacher surveys, taking levels of comfort and concern into consideration. When developing the following plan the safety of our school community has always remained our top priority.

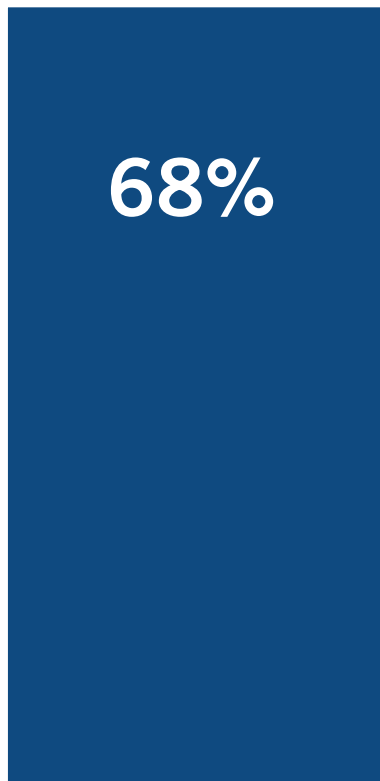
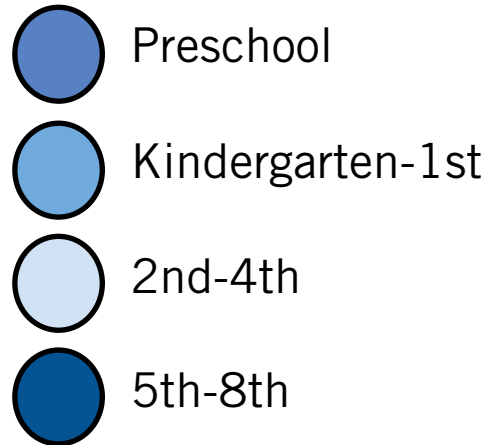
The ACS Response and Preparedness Plan is in line with the six phase [Michigan Safe Schools Road Map](#). Within our plan each family will be able to select the learning plan that best suits the needs and comfort levels of their family. As phases and new information continue to develop, Ada Christian School is committed to partnering with our families in the safety of our students, families, faculty and staff.

In the following document you will find a summary of parent feedback, an overview of **Phase 3**, **Phase 4** and **Phase 5** along with specific safety protocols, and at the end a list of **Frequently Asked Questions**.

# Parent Feedback

Survey Date: 7/17/20

Total Family Responses: 326



Extremely/very comfortable

How comfortable are you with your child being in school for face-to-face instruction 5 days a week with the current status of COVID-19 in our area?



Somewhat/slightly comfortable



Not at all comfortable

# Parent Feedback

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79%

If we had to temporarily move to Off-Campus Learning how confident are you that ACS would be able to provide you with the materials you need to support your child's education at home?

17%

4%

Extremely/very comfortable

Somewhat/slightly comfortable

Not at all comfortable

# MI Safe Schools Overview

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The following phases have been defined in the [MI Safe Schools Roadmap](#).

## Phase 3

Determined by:

- Community spread of the virus is increasing and substantial.
- There is concern about health system capacity.
- Testing and tracing efforts may not be sufficient to control the spread of the pandemic.

## Phase 4

Determined by:

- The number of new cases and deaths has fallen for a period of time, but overall case levels are still high.
- Most new outbreaks are quickly identified, traced, and contained due to robust testing infrastructure and rapid contact tracing.
- Health system capacity can typically handle these new outbreaks, and therefore case fatality rate does not rise above typical levels.
- The overall number of infected individuals still indicates the need for distancing to stop transmission and move to the next phase.

## Phase 5

Determined by:

- New cases and deaths continue to decrease for an additional period of time.
- At this point, the number of active cases has reached a point where infection from other members of the community is less common.
- With widespread testing, positivity rates often fall much lower than earlier phases.
- Rapid case investigation, contact tracing, and containment strategies cause new cases to continue to fall.

# == PHASE 3 ==

## ACS Implementation

### **Preschool:**

- Follow local and state licensing and safety requirements
- Remain open and follow a normal schedule and programming
- Children cohorted into half day and full day classes
- Rooms sanitized between classes

### **Covenant Care:**

- Follow local and state licensing and safety requirements
- Remain open
- Covenant Care will close daily at 3:00pm

### **Kindergarten - Grade 4:**

#### **Option 1:** In-Person Daycare (M-F):

- Follow local and state licensing and safety requirements
- Off-Campus Learning schedule led by K-4 teachers
  - M-Th, 8:00am-3:00pm
  - Fri, 8:00am-12:00pm
- Students divided by grade level
- Students bring their own snacks and lunches
- Fri, 1:00pm-3:00pm: Staff Collaboration

#### **Option 2:** Off-Campus Instruction (M-F)

- Daily Schedule
  - Sample schedules ([K](#), [1st](#), [2nd](#), [3rd](#), [4th](#))
- All Subjects
- Student Support Services offered individually or in small groups through Google Meets and/or on campus
- Fri, 1:00pm-3:00pm: Staff Collaboration

# = PHASE 3 =

## ACS Implemenation

### Grades 5 - 8:

- Off-Campus Instruction (M-F)
- Student Support Services offered individually and/or in small groups through Google Meets and/or on campus
- Fri, 1:00pm-3:00pm: Staff Collaboration

Phase 3 Sample Middle School Class Schedule*					
Key: live instruction (attendance taken) <span style="color: #00a6d6;">recorded instruction</span> <span style="color: #e67e22;">self-scheduled/independent work</span>					
	Mon	Tues	Wed	Thur	Fri
8:45 - 9:45	Welcome Devotions Bible	Welcome Devotions Music	Welcome Devotions LA & OE	Welcome Devotions Bible	Welcome <span style="color: #00a6d6;">Community Worship</span>  Homeroom FOCUS F urther study O utdoor Education C ommunity Building U ninterrupted reading S kill Practice
9:50 - 10:30	Art	LA	<span style="color: #e67e22;">Math - Aleks</span>	LA	
10:35-11:15	Social Studies	Science	Social Studies	Science	<span style="color: #00a6d6;">Health &amp; Wellness Challenge</span>
11:20-12:00	Math	<span style="color: #00a6d6;">Science &amp; OE</span>	Math	Spanish	
12:00-12:30	<span style="color: #e67e22;">Lunch</span>	<span style="color: #e67e22;">Lunch</span>	<span style="color: #e67e22;">Lunch</span>	<span style="color: #e67e22;">Lunch</span>	
12:30-3:00	<span style="color: #e67e22;">Assignment Work Time</span> <span style="color: #e67e22;">Small Group Collaboration</span> <span style="color: #e67e22;">Teacher Intervention &amp; Reteaching</span>				

\*schedule subject to change



# PHASE 4

## ACS Implementation

### Preschool:

- Follow local and state licensing requirements
- Open with normal schedule and programming
- Children cohorted into half day and full day classes
- Rooms sanitized between classes

### Covenant Care:

- Follow local and state licensing requirements
- Open with normal schedule
- Rooms sanitized between classes

### Kindergarten - Grade 4:

**Option 1:** In-Person Instruction (M-F) with Off-Campus instruction available if a child is quarantined

*\* progressive Kindergarten will be open with In-Person Instruction*

### Option 2: Off-Campus Instruction (M-F)

- Scheduled small group and full class live instruction
  - Sample schedules ([K](#), [1st](#), [2nd](#), [3rd](#), [4th](#))\*

*\*Sample schedules subject to change pending the number of students enrolled in Off-Campus learning at each grade level.*

- Student Support Services offered individually or in small groups on campus.

### Grades 5 - 8:

**Option 1:** In-Person Instruction with Off-Campus instruction available if a child is quarantined

### Option 2: Off-Campus Instruction (M-F, 8:00am-3:00pm)

- Students follow their normal school schedule, checking into each class remotely at normally scheduled times (exceptions may apply for specials classes.)

## Phase 4 Safety Protocols

### Access

- School building access limited (during the day) to employees, students, prospective families, and delivery service personnel only.
  - New procedures implemented for volunteer check-in (e.g. recess duty).
- Morning and afternoon drop-off and pick ups:
  - Bus loop made available for morning drop-off to help with traffic flow and spacing.
  - Preschool students to use preschool entrance.
  - K-4 students to use main entry.
  - 5-8 students to use athletic entry between gyms.
- During school day drop-off and pick ups (8:05am-2:45pm):
  - Parents call the office when dropping students off mid-day (e.g. dentist appointment). Office personnel will check students in once they enter the building.
  - Parents call the office when they arrive to pick up students mid-day. Office personnel will call the students to lobby to meet parents outside the front entry. Office personnel will sign students out.
- Committees and groups (e.g. Board Committee, MENistry, Moms in Prayer, PTO) are strongly encouraged to meet via zoom or off site.
- Community small group leaders will not be needed as traditional 56er and 78er small groups will be suspended for the '20-'21 school year and replaced with FOCUS spent in homerooms.
- Entrance signage will be posted for guests (e.g. sales reps, deliveries.)

### Athletics (PK-8)

- Every participant will confirm that they are healthy and without any symptoms prior to any event.
- Students, faculty, and staff must use proper hand hygiene techniques (e.g. hand washing or sanitizing before and after each practice.)
- Equipment will be disinfected before and after use.
- Spectators for indoor events will be allowed provided facial coverings are used and social distancing practices will be observed.

## Safety Protocols cont'd

- Comply with all guidance published by Michigan High School Athletic Association (MHSAA) and Grand Rapids Area Catholic Elementary Athletic Council (GRACEAC).

### Busing and Student Transportation

- Students must be fever and symptom free to board the bus.
- Hand sanitizer is required prior to entering the bus.
- Face coverings will be worn by bus drivers, teachers, staff, and students during any bus transportation.
- ACS will sanitize each bus before every route. Frequently touched surfaces will be sanitized prior to morning and afternoon routes. (e.g., surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, windows and grab handles.)
- Each bus will be supplied with adequate sanitization supplies.
- Students who become sick during the day will not be allowed to ride home on the bus.
- Weather permitting, windows will be open when cleaning the bus, when the bus is parked, and while in motion to increase air circulation.
- During daily bus routes, student riders will have assigned seats with family members, socially distanced from other families.
- The bus will be filled from back to front and emptied from front to back as possible.

### Cleaning of Facilities

- Frequently touched surfaces will be cleaned at least every four hours.
- Student desks will be cleaned after each class.
- Staff will wear gloves and face coverings when performing cleaning.
- Cleaning and sanitizing products will be stored in safe locations.

### Face Coverings

- Teachers and staff will wear face coverings indoors.
- Teachers and staff will wear face coverings outdoors when social distancing requirements cannot be met.
- Face coverings will be cleaned/washed daily.

## Safety Protocols cont'd

- Students in K-8th grade will wear face coverings in hallways and common areas.
- When entering and exiting the school building each day, face coverings are required for students in grades K-8th.
- Students in 6-8th grade will wear face coverings while in indoor classes.
- Students may only be opted out of wearing a face covering with a doctors note.
- Students will periodically be given breaks from wearing face coverings.
- Parents are to provide their students with a face covering to bring to school each day (included on the School Supply List).
- When not utilizing outdoor spaces, K-5th Covenant Care students will wear a face covering when feasible.

*\*Any student who is incapacitated, or unable to remove the face covering without assistance, must not wear one.*

## Food Service, Gatherings and Extra Curricular Activities

- ACS will comply with food distribution requirements.
- Our food service will provide one lunch option each day. Students who order will receive that sack lunch delivered to their homeroom.
- Students will continue eating in their classrooms.
- Indoor assemblies in which social distancing cannot be achieved will be suspended.
- Indoor extracurricular activities in which social distancing cannot be achieved will require face coverings (e.g. Faith Strong Clubs).

## Hygiene

- Adequate supplies to support healthy hygiene behaviors will be available.
- Handwashing with soap and safe use of hand sanitizer will be taught and reinforced. These practices will be schedule no fewer than three times a day.
- Signage and in-person instructions provided.
- Students will bring hand sanitizer to school (included on School Supply List).

## Safety Protocols cont'd

- Classroom doors locked and open to reduce high touch spots.
- Students to use touchless bottle fillers (refillable water bottle included on the School Supply List).

## Movement

- Sit spots or other markers placed where foot traffic or line formation is anticipated.
- Multiple entry and exit points organized by grade level.

## Response to Positive Tests Among Staff and Students

- Cooperate with the local public health department if a confirmed case of COVID-19 is identified, and in particular, collect the contact information for any close contacts of the affected individual from two days before he or she was last present at the school.
- Families will be notified of the presence of any ACS positive COVID-19 cases to encourage parents to watch more closely for any symptoms.
- Extra sanitization measures will be implemented for impacted classrooms.

## Screening Students and Staff/Testing Protocols

- Families must monitor their children for symptoms of COVID-19.
- Parents check students' temperatures prior to coming to school each day. Students with temperatures of 100.4 or greater and exhibiting any of the COVID-19 symptoms must stay home until cleared by a healthcare provider.
- Students who became ill with symptoms of COVID-19 at school will be taken to the sick room and a disposable mask will be provided for them to wear. The person caring for them will also wear a mask. A parent will be notified and asked to pick up their child. Once the parent arrives, they are asked to call the office and a staff member will bring their child out to meet them at the front door.
- Symptomatic students sent home from school must be kept home until they have tested negative or have completely recovered according to CDC guidelines.

## Safety Protocols cont'd

- Teachers and staff check and report their own temperatures prior to coming to school each day.
- Teachers are required to read and acknowledge the protocols listed in the ACS COVID-19 Employee Reponse and Preparedness Plan.
- Teachers and staff who become ill with symptoms of COVID-19 must be tested and not return to school until they have tested negative or have been released from isolation according to CDC guidelines.

## Spacing

- Desks are spaced 6' apart in classrooms as much as possible.
- In classrooms where tables are utilized, students are placed as far apart as feasible.
- Sit spots placed to identify where desks are to be positioned to provide adequate space.
- Sit spots placed in common areas to help teachers and students easily identify socially distanced spaces.
- Student desks and tables will take precedence over auxiliary classroom furniture.
- 16+ additional outdoor classroom spaces have been identified.
- Teachers will maintain 6' ft of spacing between themselves and students as much as feasible.

# PHASE 5

## ACS Implemenation

We are looking forward to welcoming all of our students back for face-to-face instruction as we follow local and state requirements for safety protocols. We understand there may be extenuating circumstances that require accomodations for our families, and we will work to find helpful solutions as we partner with each of you.

# FAQ

**Q:** If a K-4 student attending Daycare in Phase 3 has to quarantine, will the Off-Campus Learning materials be available to them?

**A:** Yes.

**Q:** While in Phase 3 what safety protocols will ACS follow for Daycare?

**A:** *ACS will be following Daycare Licensing requirements. Teacher will wear face coverings while indoors. Face coverings for students will be optional.*

**Q:** Will students participating in Off-Campus and On-Campus Learning options cover the same curriculum?

**A:** Yes.

**Q:** Are my kids going to be using cleaners and chemicals?

**A:** *No, faculty and staff will apply any cleaners or chemicals. Students will be provided with a non-chemical Norwex envirocloth for additional sanitizing when necessary.*

**Q:** May my child wear a face covering in class even if it's not required?

**A:** Yes.

**Q:** Are there times where my K-5 student may be asked to wear a face covering in class?

**A:** Yes, occasionally if they are working closely or in a small group with another student for an extended period of time.

**Q:** Will ACS provide a tuition discount if we are moved to all Off-Campus learning?

**A:** No. However, if families are experiencing financial hardship ACS will work with you on an individual basis to provide tuition assistance.

**Q:** In Phase 1-3 or if any family chooses the Off-Campus Learning option in Phase 4, will you provide my student with a device?

**A:** ACS provides 1:1 devices for students grades 4-8. K-3 will be required to provide their own device.

**Q:** In Phase 3 would our K-4 students need to wear masks in daycare?

**A:** We will follow local health department and licensing guidelines.

**Q:** What will happen if my child's teacher tests positive for COVID-19?

**A:** The teacher will be required to stay home until they are fever free for at least 72 hours and at least 10 days have passed since their symptoms first appeared or they tested positive for COVID-19. In cases where the teacher is asymptomatic they will continue facilitating instruction from home with a substitute live in the classroom.



**Q:** In Phase 4, if we choose In-Person Learning and a member of our child's classroom tests positive for COVID-19, can we choose to move to Off-Campus Learning for two weeks while we monitor and watch for symptoms in our children?

**A:** *Pending a positive case we will cooperate with the local health department. We will make the best decision possible based on the number of students impacted. ACS will work to meet parent requests as best as we can, providing we have the capacity to do so well.*

*Possible scenarios we foresee:*

- *If a small number of parents make the request for Off-Campus learning we anticipate having room in our Off-Campus class.*
- *If several families make a request to move to Off-Campus learning at the same time, ACS may have to temporarily open up another section of Off-Campus learning.*

**Q:** If doors will be propped open how does this affect school security?

**A:** *All exterior doors (including main entrance) will be locked and secure during school hours allowing interior passage doors to remain open, minimizing high touch areas.*

**Q:** Which kinds of face coverings are deemed acceptable for students?

**A:** *Disposable or cloth masks are acceptable. Disposable face masks should be worn for single use. Reusable masks should be cleaned daily. Face shields may not substitute for a face covering.*

**Q:** Will live streamed instruction be recorded and available for later viewing?

**A:** *Due to privacy concerns livestreamed interactions will not be recorded. Some lessons will be prerecorded and available for later viewing.*

**Q:** May my child switch back and forth between Off-Campus Learning and On-Campus Learning outside of a switch of phases?

**A:** *To help minimize disruptions to classes, students may transition when it is a necessity. Students may transition to Off-Campus learning for a minimum of two weeks.*

*Transitions will be permitted for the following reasons: Your child...*

- *tests positive for COVID-19*
- *has been exposed (within 6 ft. for more than 15 min.) to someone who has tested positive for COVID-19*
- *has been directed by a health official to quarantine*

**Q:** If my child is out sick with a cold or another illness that is not COVID-19 related, may they participate in Off-Campus Learning?

**A:** *ACS will handle non-COVID-19 related absences as we have traditionally. Teachers will work with parents to ensure students receive materials and instructions needed to keep students on pace.*

**Q:** If a child is having technical difficulties or other issues at the time of instruction, will the content be available to watch later?

**A:** *Lessons which have been pre recorded will be available, livesteam interactions will not. Teachers will work with parents to help find solutions for technical issues and to ensure students stay on pace.*

**Q:** Will there be technical support for parents whose students have chosen Off-Campus learning?

**A:** *Parents will be provided with a short training video and a list of resources to help them facilitate their child's Off-Campus learning. If further assistance is needed your Off-Campus learning teacher will guide you.*

**Q:** Are there a limited number of K-4 daycare spots in Phase 3?

**A:** *Each daycare section is limited to 18 students. ACS will determine the number of sections once families have registered. It is our goal to meet families' needs as much as possible. If in person class sizes max out we will fill them on a first come, first served basis.*

**Q:** Will 5-8th sports be played at all?

**A:** *During Phase 4, we will follow the [MHSAA](#) guidelines and those of our GRACEAC league. Currently, we believe outdoor sports will be allowed during Phase 4 (i.e. cross country, soccer). We are waiting for a decision to be made about volleyball, but suspect that season may be postponed. During Phase 3, we would not anticipate being allowed to have athletics.*

**Q:** What are the plans for music and band classes?

**A:** *K-4 Music and Choir - Our students will be in outdoor learning spaces as much as feasible; students will be socially distanced when indoors; students will use hand sanitizer before and after using instruments.*

*5-8 Music and Choir - Students will be socially distanced, much of the instruction to begin the year will be focused on non-choral lessons and activities. When singing, students will be asked to wear masks.*

*5-8 Orchestra - Students to be socially distanced and have their own materials; 6-8 students will wear masks.*

*5-8 Band - We have assigned a different space to be used in our school for band, allowing students to be socially distanced. Students will have their own materials; instruments and stands and will remain distanced throughout class time. Percussionists will use hand sanitizer if they need to use any common mallets/beaters.*

**Q:** What app/program will be used for live instruction with Off-Campus Learning?

**A:** *We will be using Google Meet.*

**Q:** How will this plan impact Physical Education classes?

**A:** *PK-8: Outdoor spaces will be used as much as possible; students will be socially distanced as much as feasible and with much more than 6' between them in the gyms; there will be more focus on individual skill building; students will have limited time spent close to others. Masks will not be worn when students are engaged in exercise. Students in grades 5-8 will wear masks in locker rooms.*

**Q:** Wondering what is being done regarding recess. In the video from a couple weeks ago, it was pointed out that masks would not be required while kids are on the playground. Is recess as usual or staggered?

**A:** *ACS is working on details of a plan that includes some staggered release/entry times, the use of different entrances/exits, and different grade level zones for the outdoor play areas.*

**Q:** If we choose Off-Campus Learning at the beginning of the year, how long are we committing to that option? If we see that COVID-19 cases do not increase and decide that in person learning is going to be ok, when do we have the option to change back to in person?

**A:** *Students can transition from Off-Campus Learning into the physical classroom permanently if parents become more comfortable with face-to-face learning, providing we have space in the classrooms. If several make this decision, we may need some time to adjust teacher and aide assignments to accommodate requests.*

**Q:** Who will be leading live instruction and video instruction for Off-Campus Learning? ACS teachers/staff or outsourced?

**A:** *ACS faculty will be leading live instruction and providing some of the video instruction. Teachers may make use of some instructional videos that they did not personally create. This instruction will not be outsourced.*

**Q:** What happens with Off-Campus Learning if/when things move to Phase 5? Will it still be offered or automatically revert back to In-Person for everyone?

**A:** *ACS will move to face-to-face instruction when our state moves to Phase 5 for all students. If exceptions need to be considered due to a family's extenuating circumstances, those would be reviewed on an individual basis.*

**Q:** What happens with Off-Campus learning if/when things move to Phase 3? Are full-time Off-Campus students combined with live students who are now remote?

**A:** *If possible, we would keep the classes in the same cohorts. However, we would have to look at class sizes and student needs if that transition happened in case we need to balance some sections.*

**Q:** If we start with Off-Campus Learning, can we opt into live at certain points during the year (quarter, semester, etc.)?

**A:** *Yes! We have not designated particular times when these transitions could happen and are hoping to allow for the change at any time, providing there is room in a physical classroom and that we have time to give teachers enough notice so we can be prepared for the student(s) to join us on campus.*

**Q:** Will there be written work turned in for grading with Off-Campus? If not, how will students be evaluated to confirm they are staying on pace?

**A:** *Student work will be collected on a weekly basis for K-4 students, so teachers can ensure students are understanding materials and keeping on pace. Work is turned in almost daily with the help of technology for our students in grades 5-8.*

**Q:** With Off-Campus Learning, would there be opportunities to participate in special events with live students (for example, if there is a holiday celebration or something like that, could we elect to have our children join in-person)?

**A:** *It would depend on the venue. We are trying to keep our students in the same cohorts as much as possible. It will be easiest for us to include Off-Campus learners in events that are outdoors. We are working on this, because we want to be able to offer opportunities for kids and teachers to spend time together.*

**Q:** How would absences work with Off-Campus Learning? For example, if we had a few days when our children couldn't attend live instruction because of "vacation," would we just coordinate homework with the teacher like we normally would with in-person school?

**A:** *Yes, you would coordinate with the Off-Campus Learning teacher.*

**Q:** If we move back to phase 3 and choose the Daycare option, what is the fee for the full day of child care?

**A:** *Tuition rates are the same for all options, including daycare.*

**Q:** Do you have to do the entire week of Daycare or can you pick a couple of days to do the Daycare and virtual learning the rest of the week?

**A:** *The daycare option is a 5-day option. ACS teachers will be facilitating learning on those days so it will be important for students to attend each day. Also, we want to limit disruption to our Off-Campus Learning classes, so want to minimize students moving from section to section.*

**Q:** Will kids work on their virtual schooling during daycare or will they have to do that when they get home?

**A:** *ACS teachers would facilitate the lessons so students would not have school work to do when they got home.*

**Q:** Will masks be required in Phase 5 or is that class as normal?

**A:** *Based on the information we have, facemasks will not be required in Phase 5.*

**Q:** Will COVID have any impact on buses getting our kids to school?

**A:** *ACS will still provide bus transportation to families living in the Lowell school district. Many safety protocols for students while on a bus are included in the ACS Response and Preparedness Plan. ACS will communicate in early August with families who indicated on their enrollment form a need for transportation about route information.*

*Families living within the FHPS district should contact the the FHPS Transportation Department if you plan to have your students ride their buses ([transportation@fhps.net](mailto:transportation@fhps.net))*

**Q:** What is ACS doing to reduce the number of children onsite to ensure social distancing throughout the day?

**A:** *We have temporarily capped class sizes at 22.*

**Q:** Will specials (art, music, etc) come to the classrooms, or will students go to the specials rooms as they typically do?

**A:** *Students will travel to the specials rooms. Spaces will be sanitized between uses.*



**Q:** If students fail to follow mask and/or social distancing protocols, will they receive a warning and then be sent home?

**A:** *Like with other school policies, students will know what expectations are and we will work to follow through if the expectations are not met. If there are ongoing concerns, we will work with students' parents to help find a good solution.*

**Q:** Are other schools/districts offering child care options in Phase 3?

**A:** *Many schools like ACS also provide daycare for students before, during and after school. Because ACS is licensed as a daycare provider for children ages 3-12, we are able to provide daycare in Phase 3. If any additional executive orders are passed while in Phase 3, ACS will comply with those guidelines.*

**Q:** Will there be staggered bathroom usage?

**A:** *ACS faculty and staff will be meeting to determine what will work best to help minimize the number of students in a bathroom at one time. It may look different for different grade levels, but it is something we are addressing.*

**Q:** Will there be gatherings such as Gathering Time? Will there be a "substitute" worship activity for this?

**A:** *Community worship is important to us! Some options we are looking at include things like: using some larger indoor spaces to provide room for kids to spread out more than in the past, utilizing outdoor space, and having a smaller number of students in the Commons while other students in the classrooms virtually join in worshipping together.*



**Q:** How are teachers going to be able to teach with face coverings?

**A:** *We recognize the communication challenges facemasks can create and will do our best. Some teachers will have microphones.*

**Q:** My daughter is enrolled in the progressive kindergarten class. If we return to Phase 3 is she eligible to attend the daycare options for those days?

**A:** *Daycare offered during Phase 3 is a 5-day program. Progressive kindergarten students are eligible, but would need to attend 5 days.*

**Q:** If my child typically has trouble with allergies in the fall and has a runny nose for several weeks, will she be required to do virtual and or miss those days since she technically has a “symptom” of COVID-19?

**A:** *We understand. We want kids in school and know there are other illnesses and allergies that share common symptoms with COVID-19. Based on the CDC guidelines, one of the key symptoms we are asking parents to screen their children for is a fever of 100.4 or higher with other COVID-19 symptoms.*

*In a case like this, it would be helpful for ACS to have a note from your daughter’s doctor stating her symptoms are related to her allergies and that she is cleared to attend school.*